

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: DICKINSON
DISTRICT NUMBER: 084901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----											Required Improvement -----	
----- 2006 -----											-----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	
Reading/ELA (65%)												
X All Students	3,700	4,141	89%	100%	3,353	3,823	88%		1			
X African Amer	497	567	88%	14%	414	488	85%		3			
X Hispanic	1,427	1,656	86%	40%	1,246	1,496	83%		3			
X White	1,620	1,746	93%	42%	1,560	1,688	92%		1			
X Econ Disadv	1,992	2,323	86%	56%	1,770	2,098	84%		2			
Writing (65%)												
X All Students	846	919	92%	100%	761	821	93%		-1			
X African Amer	93	102	91%	11%	105	112	94%		-3			
X Hispanic	379	410	92%	45%	304	336	90%		2			
X White	333	359	93%	39%	325	344	94%		-1			
X Econ Disadv	481	530	91%	58%	441	480	92%		-1			
Social Studies (65%)												
X All Students	1,095	1,245	88%	100%	981	1,156	85%		3			
X African Amer	157	192	82%	15%	112	150	75%		7			
X Hispanic	384	457	84%	37%	324	401	81%		3			
X White	522	559	93%	45%	503	556	90%		3			
X Econ Disadv	510	619	82%	50%	433	560	77%		5			
Mathematics (45%)												
X All Students	3,268	4,132	79%	100%	2,934	3,804	77%		2			
X African Amer	395	566	70%	14%	309	485	64%	Yes	6	6	Yes	
X Hispanic	1,254	1,658	76%	40%	1,116	1,490	75%		1			
X White	1,471	1,737	85%	42%	1,376	1,675	82%		3			
X Econ Disadv	1,723	2,332	74%	56%	1,527	2,087	73%	Yes	1	1	Yes	
Science (40%)												
X All Students	890	1,268	70%	100%	797	1,161	69%	Yes	1	3	No	
X African Amer	111	200	56%	16%	76	159	48%	Yes	8	**	No	
X Hispanic	276	467	59%	37%	260	432	60%	Yes	-1	**	No	
X White	472	562	84%	44%	422	515	82%		2			
X Econ Disadv	383	651	59%	51%	357	594	60%	Yes	-1	**	No	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----											Required Improvement -----	
----- 2006 -----											-----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?	
X All Students	707	737	96%	100%	708	751	94%		2			

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	306	69	403	75.9%	100%	319	374	85.3%	Yes	-9.4	**	No
X African Amer	46	9	61	75.4%	15%	49	55	89.1%	Yes	-13.7	**	No
X Hispanic	88	29	122	72.1%	30%	95	113	84.1%	Yes	-12.0	-4.6	No
X White	158	31	206	76.7%	51%	155	185	83.8%	Yes	-7.1	**	No
X Econ Disadv	117	39	168	69.6%	42%	111	137	81.0%	Yes	-11.4	-3.0	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	10	1,245	0.8%	100%
X African Amer	0	201	0.0%	16%
X Hispanic	5	449	1.1%	36%
X White	5	557	0.9%	45%
X Econ Disadv	3	673	0.4%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.